

“Experience the World” of RUC: Life Transformed

Wang Yu Zhang Yibo Xiao Dan
International Office, Renmin University of China

Renmin University of China is a comprehensive research university, focusing on humanities and social sciences. Its scope also covers natural sciences, information technology and environmental sciences. In the 2013 Evaluation of Disciplines conducted by the Ministry of Education China Academic Degrees & Graduate Education Development Center out of 21 national first-tier disciplines in humanities and social sciences, RUC has 9 ranked No. 1, including Theoretical Economics, Applied Economics, Law, Political Science, Journalism and communication, Sociology, Statistics, Business Administration, and Public Administration. In the field of humanities and social sciences, Renmin has the most top-ranking first-tier disciplines among Chinese universities. Renmin’s total number of No. 1 first-tier disciplines is the third biggest among all Chinese universities under Project 985, following Tsinghua University and Peking University.

Ever since it was established in 1937, RUC has developed into an important base for training high calibre professional in social sciences and humanities, as well as a major center for research activities in these fields. In over 70 years of history, more than 200,000 talents were trained and more than 4,000 foreign students studied at this university. Today, Renmin University of China has developed a multi-dimensional and multi-level teaching and research institute, encompassing undergraduate, postgraduate, post-doctoral and continuing education programs to cultivate all kinds of high-level talents.

RUC has established academic exchange relationships with about 210 universities from 54 countries and regions in the world, and has hosted or organized a series of high-level international conferences on campus and has conducted a lot of international research programs. More than 200 world-renowned scholars and celebrities have been granted the titles of honorary doctor, honorary professor, or guest professor. And close to 2,000 international students from 93 countries, pursue their degree and Chinese language studies in RUC.

| Regions | Partners | International Faculty | International Students |
|-----------------------------|----------|-----------------------|------------------------|
| America | 49 | 46 | 112 |
| Africa | 5 | 0 | 55 |
| Asia | 63 | 17 | 1140 |
| Europe | 82 | 22 | 313 |
| Oceania | 11 | 1 | 10 |
| Hong Kong, Taiwan and Macau | 25 | 14 | 327 |

In addition, there are 8 master programs in English available to international students. As predominant disciplines of RUC, those programs will provide worldwide students with excellent opportunities to learn more about Chinese politics, economics and culture.

| School | Program |
|----------------------|---|
| School of Philosophy | Chinese Philosophy (Chinese Philosophy and Culture) |

| | |
|---------------------------------|--|
| School of Chinese Classics | Chinese Classics, Ancient Chinese History, Ancient Chinese Literature |
| School of Economics | National Economics (Chinese Economy) |
| School of Finance | Finance (Chinese Finance) |
| School of Law | LLM Program in Chinese Law |
| School of International Studies | Chinese Politics (Contemporary China Studies) |
| School of Business | Business Administration (International MBA) |
| School of Public Administration | Public Administration (International MPA) |

Moreover, RUC's 13 overseas Confucius institutes, which takes us to the 3rd place nationwide in the regards of the quantity of partner Confucius Institutes. Confucius Institute is a joint non-profit educational agency between China and countries worldwide. It is dedicated to meet the increasing demand for people around the world in Chinese language study. It is also aiming to advance the educational and cultural exchanges between China and other countries, strengthening China's friendship with other countries and promoting the development of diverse cultures in the world.

| Continent | Name of Confucius Institute | Country | Overseas Partner |
|-----------|---|-------------|-----------------------------|
| Europe | UCD Confucius Institute in Ireland | Ireland | University College Dublin |
| | Confucius Institute at the University of Helsinki | Finland | University of Helsinki |
| | Copenhagen Business Confucius Institute | Denmark | Copenhagen Business school |
| | Confucius Institute at the University of Leipzig | Germany | University of Leipzig |
| | Confucius Institute in Bologna | Italy | University of Bologna |
| | Confucius Institute in Geneva | Switzerland | University of Geneva |
| America | Confucius Institute at Columbia University | U.S.A. | Columbia University |
| | Confucius Institute at the University of Chicago | U.S.A. | University of Chicago |
| | University of Massachusetts Confucius Institute at Boston | U.S.A. | University of Massachusetts |
| | Confucius Institute at the University of Michigan | U.S.A. | University of Michigan |
| | Confucius Institute at the University of Costa Rica | Costa Rica | University of Costa Rica |
| Africa | Confucius Institute at the University of Zimbabwe | Zimbabwe | University of Zimbabwe |
| Asia | Confucius Institute at Tel Aviv University | Israel | Tel Aviv University |

Besides, RUC invites globally outstanding teaching faculty(e.g. Yale, Columbia,

Cornell, Stanford, etc.) to offer the cutting-edge academic courses. The curriculum are designed with great diversity, including Series of Courses on Contemporary Chinese Studies(Chinese Development Chinese Economy, Chinese Politics, Chinese Legislation, Chinese Culture, Chinese Society), Series of Courses on General Education and Frontier Disciplines (Economical management, Humanities and Social Sciences, Natural Sciences), Series of Courses on Language Training (Chinese language Training, Intensive English Training), and other courses (Chinese calligraphy, Taiji, Chinese music and painting, etc.)

By 2015, an international cooperation network featured with the combination of tightness and looseness, university level and college level, and covering all major civilization, countries and districts of the world, should have been set up according to the fields, levels and focuses of the cooperation. There are three indispensable parts contributing to the network building, namely to optimize cooperation network, to lay emphasis on substantial cooperation, and to expand overseas presence, to promote international image.

Firstly, RUC strives to expand the international exchanges and cooperation with major countries of all continents and renowned universities, developing new partnership in the world. In the meantime, RUC actively participates in the multilateral higher education organizations, planning and carrying out the cooperation programs with government departments and transnational enterprises.

Secondly, RUC focuses on promoting substantial international cooperation programs, and enhances the long-term, stable partnership with world's first-class universities. More than strongly supporting all colleges, related institutions and individuals on expanding international partnerships, RUC fully analyzes the cooperation with foreign universities and research institutions, and sets up a international cooperation network with different levels and focuses of the cooperation.

Thirdly, RUC keenly seeks for overseas cooperation in education and scientific research. The influence of academics shall be increased in the world. On top of that, RUC invites officials of all countries, leaders of international organizations and top enterprises, presidents and renowned scholars of first-class universities to visit our school and make speeches. It would enhance the support for oversea Confucius Institutes. As requested in the agreement, excellent teachers and Chinese deans of Confucius Institute should be cultivated and given preferential treatment. Confucius Institute is supposed to be built into an overseas platform for international exchanges, advocating Chinese culture and conducting researches into modern China. Moreover, RUC consolidates the construction of overseas alumni associations, and makes full use of overseas alumni associations in talents recruitment, teaching and research cooperation, overseas publicity and enrollment. By 2015, the number of overseas alumni associations should have reached 30, and a dynamic data base should have been built. All schools and departments should cooperate closely in searching the information of overseas alumni, strengthening exchanges, inviting alumni to make speeches in RUC, publishing their excellent books and papers, and pushing forward the cooperation of alumni associations in and abroad. Besides, RUC makes full use of the existing academic resources and brands, and promotes the internationalization of Renmin University of China Press and Information Center for Social Sciences of RUC, in order to expand the influence of RUC. Last but not least, RUC takes advantage of existing publicity media, participates into all kinds of international promotion activities, and betters international image of RUC in order to increase publicity, such as strengthening the construction of English websites of university and

schools, focusing on the overseas promotion of literary and artistic works of our teachers and students, and enhancing the overseas exchanges of students art groups and students clubs.

To broaden students' international visions, RUC encourages students to go abroad for study, cooperative researches, summer projects, internship, and international conferences.

For the past few decades, RUC has been promoting intercollegiate partnership, providing more exchange programs for students, and cultivating them into talents with global vision, advanced knowledge, creativity, and international competitiveness, who are adept in cross-cultural communication and international cooperation. By the end of 2013, RUC has established intercollegiate student exchange partnership with 63 universities worldwide, as follows:

| Region | University | Student |
|-------------|--|--|
| Europe | | |
| France | L'Universite D'Etudes Politiques de Paris | Undergraduate (third-year) & Graduate |
| | L'Universite Paris X | Undergraduate |
| Switzerland | University of Geneva | Undergraduate & Graduate |
| Luxembourg | University of Luxembourg | Undergraduate |
| Germany | University of Tuebingen | Undergraduate (third-year) & Graduate (first-year) |
| | University of Goettingen | Undergraduate & Graduate |
| | University of Leipzig | Undergraduate (third-year) & Graduate |
| Austria | University of Vienna | Undergraduate & Graduate |
| Russia | St. Petersburg State University of Finance | Undergraduate & Graduate |
| Netherlands | Vrije Universiteit Amsterdam | Undergraduate |
| Spain | Universidad Carlos III de Madrid | Undergraduate |
| | Universitat Autonoma de Barcelona | Undergraduate |
| Britain | University of Manchester | Undergraduate |
| | University of Warwick | Undergraduate |
| | King's College London | Undergraduate & Graduate |
| | University of Kent | Undergraduate |
| Ireland | University College Dublin | Undergraduate |
| Denmark | University of Copenhagen | Undergraduate (third-year) |
| | Copenhagen Business School | Undergraduate & Graduate |
| | Aalborg University | Undergraduate & Graduate |
| Sweden | Stockholm University | Undergraduate & Graduate |
| | Linnaeus University | Undergraduate & Graduate |
| Hungary | Corvinus University | Undergraduate & Graduate |

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|---------|-------------------------------|--------------------------|
| Finland | University of Helsinki | Undergraduate & Graduate |
| | University of Turku | Graduate |
| | University of Lapland | Graduate |
| Italy | Europe University Institute | Doctoral students |
| Turkey | Koc University | Undergraduate & Graduate |
| Asia | | |
| Korea | Seoul National University | Undergraduate & Graduate |
| | Korea University | Undergraduate |
| | Kyungpook National University | Undergraduate |
| | Chonbuk National University | Undergraduate & Graduate |
| | Pusan National University | Undergraduate & Graduate |
| | EwhaWomans University | Undergraduate |
| | Dongguk University | Undergraduate & Graduate |
| Japan | Kyushu University | Undergraduate |
| | Kyushu Sangyo University | Undergraduate |
| | Ryukoku University | Undergraduate |
| | Saitama University | Undergraduate |
| | Kobe University | Undergraduate & Graduate |
| | Waseda University | Undergraduate & Graduate |
| | Hitotsubashi University | Undergraduate & Graduate |
| | Meiji University | Graduate |
| | Keio University | Graduate |
| | Doshisha University | Undergraduate |

In addition to the existed exchange programs, RUC established several President Scholarship Student Exchange Programs, which fund students' one-year abroad by covering their tuition fees, living stipends, and flight tickets. These programs aim at going out and bringing in. In the process of familiarizing with and participating in the world-leading scientific and cultural development, students could, on the one hand, improve their cross-cultural adaption and integration. On the other hand, students could bring in the most advanced, cutting-edge educational models and intercultural results.

| University | Study Period | Student |
|-------------------------------------|--------------|-------------------------|
| University of Chicago | One year | Undergraduate |
| Columbia University | One year | Undergraduate |
| University of California, Berkeley | One year | Undergraduate |
| University of California, Davis | One year | Undergraduate |
| University of California, San Diego | One year | Undergraduate& Graduate |
| University of Edinburgh | One year | Undergraduate |
| King's College of London | One year | Undergraduate |
| Macquarie University | One year | Undergraduate& Graduate |

Besides, RUC partners with China Scholarship Council and provides scholarship to students going abroad. The scholarship provided is mainly funded by the states, and

offers financial support to the projects conducive to the development of China's education and its friendly relations with other countries, which covers tuition fees, living stipend, and flight tickets.

| Scholarship Program | Applicant |
|---|--|
| State-funded high-level universities construction graduate students program | Undergraduate, Graduate & Doctoral students |
| State-funded graduate students program | Undergraduate & Graduate |
| Harvard-MIT doctoral and graduate students program | Undergraduate, Graduate & first-year Doctoral students |
| Russian government-funded scholarship program | Undergraduate & Graduate |
| International region studies and foreign languages talents program | Undergraduate & Graduate |
| Canadian internship program for undergraduate students | Third-year Undergraduate & Graduate students |
| Sino-US Fulbright joint doctoral program | Doctoral students |
| Internship abroad program for graduate students in Journalism | Graduate students in Journalism |
| Sino-Korea government exchange scholarship | Undergraduate & Graduate |
| Sino-Germany scholarship program for post-doctoral students | Doctoral students |

Additionally, RUC encourages students to attend winter/summer abroad programs. Winter programs are open for application around October to November each year, while summer programs are launched from December till May in the next year.

| Short-term program | Study period | Student | Funding |
|--|---------------------------------|----------------------------|--|
| America | | | |
| University of California, Irvine | June-August August-September | Undergraduate & Graduate | Self-funded |
| Columbia University | May-June July-August | Undergraduate & Graduate | Self-funded |
| Yale University | July-August | Undergraduate (third-year) | Tuition fees, registration fee and accommodation fee covered |
| China Young Development Program (CYDP) | January-February July | Undergraduate & Graduate | Scholarship applicable |
| McGill University | July | Undergraduate & Graduate | Self-funded |
| Europe | | | |
| Copenhagen Business School | June-August | Undergraduate & Graduate | Self-funded |
| Euromed Marseille Ecole de Management | May-June | Undergraduate & Graduate | Self-funded |
| L'Universite Paris X | June-July | French major undergraduate | Self-funded |
| University of Helsinki | July | Undergraduate & Graduate | Self-funded |
| King's College London | July-August | Undergraduate | Tuition fees covered |

| | | | |
|----------------------------------|---------------------|-----------------------------|---------------------------------------|
| | | & Graduate | for 6 persons |
| University of Geneva | June-July | Undergraduate & Graduate | Self-funded |
| Ca' Foscari University of Venice | June-July | Undergraduate & Graduate | Tuition fees covered for 2 persons |
| Asia | | | |
| Kyushu University | June-August | Undergraduate & Graduate | Scholarship for 1 person |
| Pusan National University | June-July August | Undergraduate & Graduate | Self-funded |

Few may deny the prosperous heritage that the experiences of studying abroad bring to the students.

Looking back at the exchanged experience, most students express their gratitude in the past overseas life when they broadened their horizons, bettered their knowledge and skills in diverse fields and experienced a different lifestyle with both challenges and pleasures. Li Yajing, a student from School of Labor and Human Resources has enjoyed the interdisciplinary learning experience through her exchanged program at University of California, Berkeley, where she has taken courses of not only Demography, but also Finance, Economics and other Social Sciences.

The transformed life means not only diversity and dynamics of classes but also integration into a new community from all-around dimensions. For example, Zhong Shuran, who had been working as an assistant Vice President at the Associate Student University of California, Davis, said that she benefited from her working experience with American fellows as an international student. As an international student, Zhong was actively engaged in the student's life in UC Davis. And through this, she improved her skills of events organizing and cross-cultural communications by helping put up student leaders' campaigns, canvassing house to house for Democrats, coordinating with student voters in presidential election, chairing in Model UN conferences and in many other ways validated her presence in the United States by contributing to the community and being involved in global cultural exchange. She is admitted into Oxford University Migration Studies, under International Development and Social Anthropology. And she hopes that by furthering her studies at Oxford, she would have access to resources at International Migration Institute, and the Centre on Migration, Policy and Society, broaden and enrich her research, and be provided a chance to pursue further in UNESCO and other international agencies.

Despite the short-term cultural shock, most students feel that the transformed overseas life helps them become more mentally matured. Students are more likely to be independent and open-minded when they learned others' thoughts and lifestyles in a different cultural background. They are encouraged to take up different challenges and even inspired to reflect upon their future. Chen Lusi, who has taken advantage of his oversea life to accumulate diverse experiences, says that he has gradually settled down his career goal through his exposure to community service, research projects, interpersonal communication and various internship opportunities at Morgan Stanley, think tanks, and consulting firms. He will be studying at Georgetown University for Master of Science in Foreign Service, and he aspires to facilitate strategic interaction between global business and Chinese government, and delve into the approaches to maintain robust relations between Chinese government and global enterprises in his future consulting life. He hopes that through the network resources in D.C., his graduate studies will widen his career channels working for the leading strategic

consulting firms such as the Eurasia Group, the Rice-Hadley-Gates Group, and Booz Allen Hamilton, which support overseas expansion for global companies and concentrate on advisory services to government agencies.

Renmin University of China is striving for a better environment for global interaction, a greater ambition to cultivate talents with global visions and excellence in cross-cultural communication, and more opportunities for scholars going abroad and transforming their lives.