



# STUDENT LEADERSHIP DEVELOPMENT BY USING PROBLEM-BASED TRAINING PROCESS

Chaisak Khanthachamnong<sup>1</sup>, Anawat Meeclarb<sup>2</sup>, Nuchanart Deecharoen<sup>3</sup>, Somphit Thongsook<sup>3</sup>, Dumrongsak Pekthong<sup>3</sup>, Anuphan Sittichokechaiwut<sup>3</sup>

<sup>1</sup> Faculty of Public Health, <sup>2</sup>Division of Marketing Strategy and Development, <sup>3</sup>Student Affairs Division, Naresuan University, Phitsanulok 65000 Thailand

# Introduction

- The presence of leaders who will lead societies to success is an important gain for a society.
- Leadership development has become a strategic requirement.
- Development of **student leadership skills** can be done in several formats.
- Traditional methods included attending workshops, lecturing, or observing other project activities.



# Introduction



- The limited opportunity for participants to have hand-on experiences, difficulty to evaluate the outcomes, and lack of project continuity.
- Naresuan University (NU) has developed new student leadership development processes called "NU New Seed".



# Objective

- Aiming to enhance students opportunity to practice their **leadership skills** in a supportive learning environment.
- This is a problem-based training projects that were focusing on **networking** and **teamwork**.





# Method

- recruited the students (N=100) from all faculties of the university and other volunteers who were interested to participate.
  - divided into 3 groups and three themes were assigned to each group; **spirit, discipline, and wellbeing**
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# Method

- Each team must work under these 3 secondary themes about ;
  - how to connect each other with university **spirit**
  - how to improve college **discipline**,
  - and how to improve quality of life and health and **wellbeing** in university
- The visible changes or outcomes are expected within **3 months (Nov 2013-Jan 2014)** with a budget of **\$35 per team**.

# Method

The team members were required to get:

- acquainted within the group,
- building relationships,
- brainstorming,
- generating discussion to prioritize the practical sub-projects
- presented to the NU community.

**NU New Seed**

Spirit: NU Soul Seed

Discipline: True Park to NU

Wellbeing: Rest a Seed



# Method

During project, the leadership development skills were given by staff and senior students including:

- Basic leadership knowledge
- Problem solving
- Decision making
- Creativity
- Team building
- Communication and interaction
- Goals determination
- Motivation
- Self-confidence
- Developing good character
- Finding support
- Staying calm
- Timidity

# Results: NU Soul Seed

connect each other with university spirit on graduation ceremony day



# Results: True Park to NU

improve college discipline by motivate students to park in the correct manner or “no double parking”



# Results: Rest a Seed

to improve quality of life and health and wellbeing in university by using social media e.g. FB, VDO clip

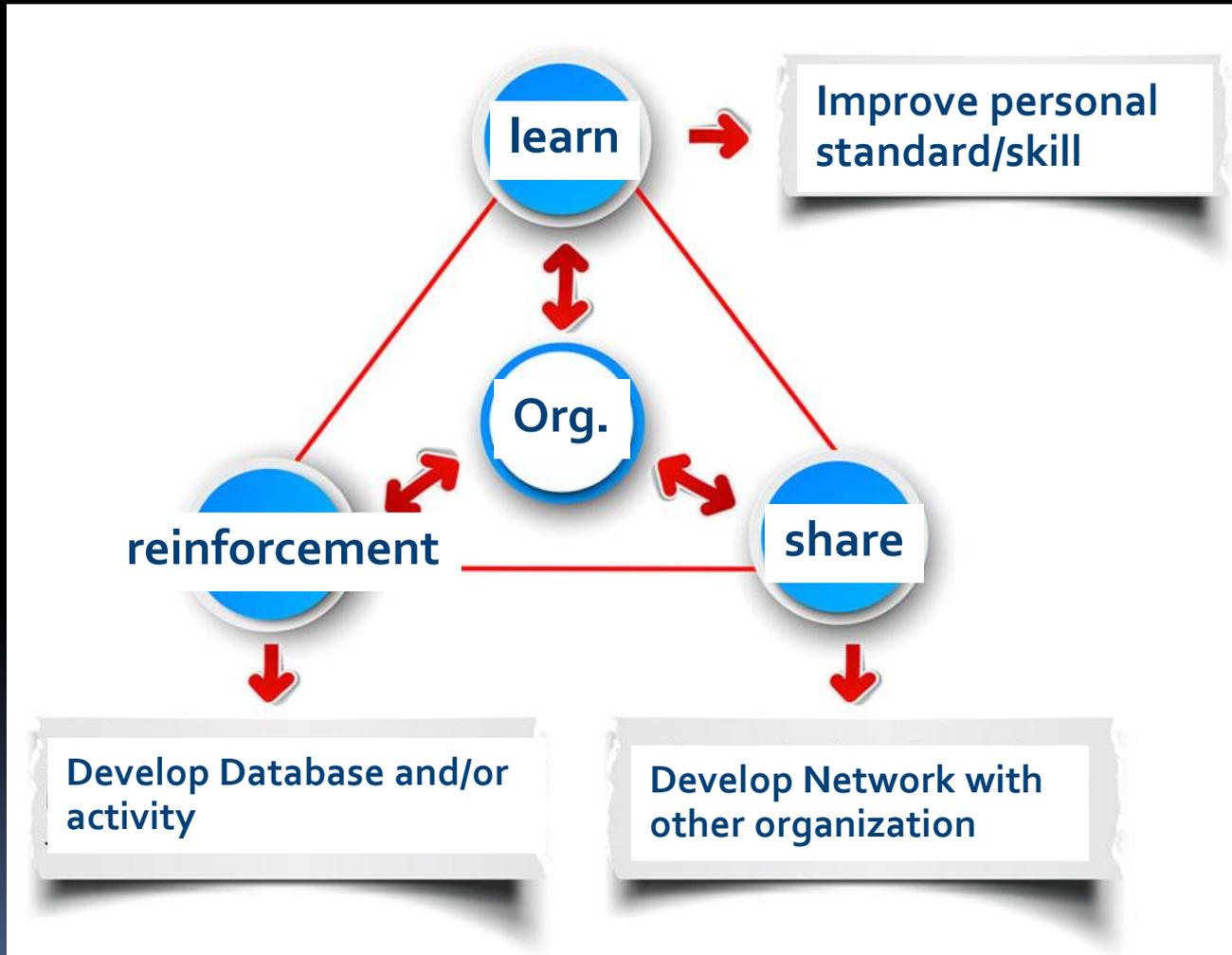


# Results

- > 70 % of the students who joined the project are willing to work with **NU student union** or **NU student council**.
- Not to invest on a budget than the traditional methods to develop the leadership skill.



# Triangle for success



# Conclusion

- The projects had successfully built leadership and confidence for participated students.
- The project outcomes had been proven to greatly beneficial to the university and society.

