

**A brief analysis on class student organizations
promoting the development of college students**

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Abstract

School class is an educational organization which consists of students of the same age and educational level. Its purpose is to achieve certain educational purposes, and it is unique to the Chinese mainland. Class learning organization has four characteristics, learning, educational, social, and management. Meanwhile, the class student organizations has a significant impact on helping students to develop professional learning ability , the ability to integrate into the campus and the community, to cultivate the spirit and practice of democratic sense of responsibility and social awareness .

Keywords: class student organization , university student

School class is an educational organization which consists of students of the same age, educational level. It is not only a unit of university but also a unit of university's administration.

1. The characteristics of class organization

(1)Class consists of teachers and students, it has the characteristics of learning.A class consists of a class teacher, several subject teachers as well as students. For students, the first attribute for them are “learners”, their fundamental tasks are learning. Students study in the university for the purpose that they can adapt to the lives in society in the future. In modern society, the foundation of young students to learn, especially the social and cultural foundation of the study can not be learned alone in space. The individuals must be in a group living environment. The class organization can provide young students with basic environmental groups during school life. In class, students not only can learn some dominant courses but can learn some recessive courses such as standards, roles, relationships.

(2)Class is the basic unit of university education, it is educational Classes are convenient for teachers to teach and for students to learning, as a result, they have the attribute of education. Also, class can promote the individuation of every single students. Socialization is not at the expense of self-development, self-expression and

is not at the expense of social learning culture. Mastering of social values and ethics is not contradictory with personal interest and need in learning. We should tell people that the students cultivated in universities are not social machines, but are all-round development people, full, free and harmonious development people. These are the fundamentals of education.

(3) Class is a social system, it can imitate the characteristics of society. The primary feature of human's behaviour is social. No matter the events point to objective objects (such as the use of instruments of labor) or point to individual or collective (such as interpersonal), they can not be divorced from social life and social relations of people. And social classes have two basic behaviors interact roles - teachers and students, as well as a role combination - the teacher-student relationship. In the Activities of a class, students should deal with students and teachers, which constitute the students' social relationships. As a result, social property is an important feature of social class. Without social factors as well as individual students' social property, classes will lose its vitality, students will be trained by the lack of social adaptability.

(4) University classes boast not only management process which relies on public opinion atmosphere constraining individual behavior, but also results management which count on moral evaluation and the assessment of individual behavior, process management and results management are adopted in the same range, which makes the management more targeted.

2. The role of class organization in promoting the development of students.

Throughout the history of human development of education, in about 300 BC, Confucius and Socrates founded a private school, which symbolizes the beginning of civilian education. The original form of education organizations is mainly individual teaching. Subsequently in 16th century, when Czech educator Comenius created class system, this form of promotion is most influential for it can transport a large number of qualified personnel for the industrial revolution. It introduces the industrialized production into education and is a major event in the history of modern education. It plays a vital role in enhancing the overall quality of the human and also has a profound and widespread impact on modern education.

China's current class system originated in class teaching system. In 1862, Imperial Tung Wen began to introduce the class system into China, after that, class system gradually developed into the most basic form of teaching organization for schools. Student organization in the class is a unique educational organization in China, which

promotes the students' self-education, self-management and self-service, and plays a positive role in the development of college students. University class consists of teachers (or counselors), class committee and general university students. It influences student's development mainly through following aspects:

(1) Cultivate College Students' professional learning ability

External environment has the value of inspiring human's dynamic behavior. Class, as a major environmental for undergraduate to learn, to communicate, to participate in activities in college life, is a learning community for students. It can stimulate student positively to strive to achieve new goals. In this basic class educational facilities, the teacher (or counselor) can take various measures to enable students to form good study habits and learning ability according to students' general characteristics and individual differences. Meanwhile, the class often carries out various activities, such as organizing academic exchanges, discussions, professional development and other activities, students in these activities can get a variety of shows, and their interest in learning can be raised up. And members of the class often refer to bodies in collective activities, in the cross-reference, those requirements of the social environment will become the mainstream needs of the class. So class organization not only improves students' professional learning ability, but also improves the consciousness and enthusiasm of professional learning, promoting the effect of learning.

(2) Cultivate students' ability to integrate into school and community

As the main components of university, students are in a critical period of life of growth, they are rapidly maturing but not fully mature. In terms of personality, the overall performance is emotionally rich, passionate, on the other hand their psychological personality development is not perfect; For behavioral characteristics, on the one hand they have a certain independence, and require self-judgment, do not want others to interfere, on the other hand due to the lack of experience of life experience, they do not have full independence, but have a simple one-sided thinking on deep understanding of things which is not enough, as well as have blind confidence. In the classroom, the teacher can tell students about the social norms and values, gradually enable students to understand the criteria of social life, learn how to correctly deal with individual and collective relationships with others, and the society. Meanwhile, in the classroom, through a variety of group activities, students can have an inter-subtle form of influence, which will produce positive spirit and good personality traits for the students, and can help students learn more quickly to adapt to college life, laying a good foundation for the future social integration.

(3) Cultivate Students' practical spirit.

Realization of self-worth is the desire of every college students. But because of the limited capability of the individual in nature, it must resort to class collective strength to achieve. Class organization form collective power, which is much larger than that of individuals, and inspire college students' curiosity to explore practical problems, providing a platform for them achieve self-value, actively guiding them to practice by hosting a variety of practical activities which organize the disorder as well as the blind forces of individuals.

(4) Cultivating democracy and responsibility of students.

The committee of class refers to the agency that is elected by all students in a class. It is the most significant part of university. It is based on democracy and elected by the class meeting. It works with the help of the teacher (or counselor) guidance, assisting the teacher to do moral education, learning, sports, extracurricular activities and life work. As part of the class members and the collective, the students on the one hand submit to class committee, on the other hand they have autonomy right, under some appropriate circumstances, they can participate in the discuss of the class and communicate with other students. Therefore, the run of class organization and operation are based on university students' democratic, classes organizational efficiency is also inseparable from the sense of responsibility of university students.

(5) Cultivate the social consciousness of university students

University class management for individual behavior is carried out in the classroom community life, which analogs socialized life characteristics. Classes with strong leadership ability, cohesion and strong behavior management can increase behavior value for students, and promote the future development of students, reducing the probability of violating law and discipline so that students conduct in line with social norms. Also, the voluntary activities organized by the classes can promote the social awareness of university students.